



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Employment of PE coaches (Key indicator 1)	Children were receiving lessons from quality qualified coaches leading to all children making progress appropriate to them, Children experienced lots of Level 1 competition in a range of adapted formats.	Level of knowledge and activeness needs to be carried on next year.
Raising awareness/ more emphasis on being healthy (Key indicator 2)	Children understand the importance of being active, they can discuss physical health and mental health. Children understand other positives of being active.	Keep bringing talking about health outside of PE lessons, also build an understanding as to what to do if we are not in good/ positive physical or mental health.
Sporting competitions (Key indicator 5)	Children have all had a positive experience of competing. Over half of year 6 have experienced competition at Level 2. Children have been able to compete competitively against other schools.	Develop more inter house competitions. Continue with local sports competitions and start to attend School Games events.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Rotation of types of sporting clubs.	Coaches - as they need to lead the activity Pupils – as they will take part	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in sporting clubs and building an enjoyment of being active.	<ul style="list-style-type: none"> Please see figure below.
Maintaining standards of PE lessons.	Coaches - as they need to lead the activity Pupils – as they will take part.	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Children consistently getting a progressive curriculum in which challenges their skill set, helping the children feel more competent and an enjoyment for the activity/ sport.	<ul style="list-style-type: none"> Please see figure below.
Investing in equipment for playtimes.	Pupils – as they will take part and be able to practice and self-manage games and skills	Key indicator 1 and 4 (Broader experience of a range of sports and activities offered to all pupils)	More children physically active, practicing skills and encouraging and teaching peers, installing a love for being active.	£ 1000.00

<p>Updates and training given to staff, ensuring the development of skills and expectation of children.</p>	<p>Teachers – understanding and confidence in the delivery of lessons.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Teachers becoming more confident on the delivery of lessons and therefore the standard of teaching PE will increase.</p>	<ul style="list-style-type: none"> • Please see figure below.
<p>Continuing taking part in schools PE partnership, building on success of last year.</p>	<p>Pupils – as they are given the opportunity to take part in competitions in a wider range of sports.</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Upper KS2 children become more confident in playing and competing, children experience competition and build on skills and also personal traits (resilience and courage).</p>	<p>£1000.00</p>
<p>Increase Level 1 competitions.</p>	<p>Pupils – as they will be able to test their skills and learnt understanding.</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>All children become confident in competing, trying to get personal bests and being part of a team. Also build on the understanding of representing their team.</p>	<ul style="list-style-type: none"> • Total cost of highlighted areas £8850.00

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Range of opportunities to be active (key indicator 1 + 4)	Rota system on MUGA has allowed more children to play in the space. The introduction of basketballs and netballs saw an increase in small group games and a much larger range of children throwing and catching.	Next year an investment needs to be made into a wider range of playground equipment to increase the diversity of games and therefore skills.
Increased staff confidence and curriculum progressions (Key indicator 3)	Children are enjoying the PE lessons, the delivery of PE lessons keeps children engaged and therefore behaviour and views on PE lessons have improved, leading to more children being active for longer during lessons.	This needs to be monitored to ensure lessons remain this way and teachers continue to feel confident in delivery.
Taking Year 3 children for a prolonged amount of weeks swimming.	In the first year of swimming children have had a longer time to embed the skills and confidence around swimming, therefore when they go again in year 4 there will be a higher starting level, this will lead to an impact on the end of school outcome.	Year 3 to go for an extended amount of week's next year to help boost swimming and water confidence and safety understanding from a younger age.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	60%	All children could complete with the aid of a float. More confidence around swimming and understanding what swimming is needs to be developed earlier on in KS2.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	30%	Up to 70% of children could demonstrate a range of strokes but this was aided by a form of float. Only 30% could perform confidently unaided.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>76%</p>	<p>All children took part in the safe self-rescue lessons. The reason behind only 76% of children achieved this is due to lack of confidence in the water and not being able to out of their depth.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>n/a</p>	<p>Additional sessions for pupils who did not meet National Curriculum requirements to take place in Summer Term.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>n/a</p>	<p>We employ trained swimming instructors to teach swimming across the school.</p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	
Governor:	<i>(Name and Role)</i>
Date:	